



# Nazha Alam

**Date of birth:** 07/07/1990 | **Nationality:** Lebanese | **Gender:** Female | **Phone number:** (+961) 70186034 (Mobile) | **Email address:** [nazha.alam@hotmail.com](mailto:nazha.alam@hotmail.com) | **LinkedIn:** <https://lb.linkedin.com/in/nazha-alam-bb5276a5> |

**Address:** kfarshima- Baabda , Lebanon (Home)

## WORK EXPERIENCE

11/2022 – CURRENT Beirut

### SENIOR MANAGER FOR LIVELIHOODS INTERNATIONAL RESCUE COMMITTEE (IRC)

Playing a leading role in ensuring successful implementation of economic recovery and development programming in the field, adhering to quality standards. Engaging extensively in project proposal writing and reporting while collaborating closely with various departments, including grants, MEAL, finance, and partnerships. Providing guidance and support to center managers and technical teams ensuring timely, high-quality, and effective deliverables. With extensive experience working with various donors, including private donors, actively involved in developing new proposals to expand the department's portfolio. Prepared and led numerous surveys and focus group discussions, and conducted thorough analyses to enhance the impact of program implementation. Additionally, contributing to the strategic thinking of the department, ensuring initiatives align with overarching goals and objectives.

**Department** Economic recovery and development | **Website** [www.rescue.org](http://www.rescue.org)

04/2021 – 11/2022 Beirut

### PROJECT MANAGER AVSI FOUNDATION

Budget, implementation and overall supervision of the Livelihoods project in partnership with UNICEF funded by BPRM, German cooperation and UK funds (portfolio of over 3 million USD) implemented on national level, Employment creation and income generation programming in emergency/post emergency contexts. Follows up on Cash for Work implementation and compliance of the Cash for Work interventions including the assurance of best practices are being implemented.

Extensive knowledge in skills development program, market analysis and assessment as well as private sector engagement. Reporting and project proposals writing for UNICEF, WFP, UNESCO, EU, German cooperation, Kingdom of Netherlands.

**Department** Livelihood department | **Website** [www.avsi.org](http://www.avsi.org)

02/2020 – 03/2021 Beirut, Lebanon

### ASSOCIATE PROJECT OFFICER UNESCO

Budget and overall supervision of "Technical and Vocational Education and Training (TVET) programme for Lebanese and Syrian vulnerable youth affected by the Syrian crisis in Lebanon" project (portfolio of over 1 million USD), follow up and coaching of implementing local partner; SAFADI foundation. Successfully supported with employment skills more than 500 youth in North of Lebanon.

Coordination and liaison with partners for the successful implementation of UNESCO projects in support of quality education.

Participating in drafting UNESCO emergency response in regards of Beirut Blast.

Supporting in drafting UNESCO TVET policy for MENA region.

Engaging with proposal and concept note design for Norwegian funds and for King Salman Humanitarian Aid.

**Department** Technical and vocational education and training (TVET) | **Website** [www.unesco.org](http://www.unesco.org)

**Link** <https://en.unesco.org/fieldoffice/beirut/TVET>

02/2018 – 02/2020 Beirut , Lebanon

### PROJECT COORDINATOR AVSI FOUNDATION

Coordination for Vocational Training Program for Youth in Lebanon project, funded by UNICEF. Successfully supporting over 1000 youth with technical trainings and internship opportunities.

Liaise with local CBOs and Formal Technical Schools.

Close cooperation with the Ministry of Agriculture coordinator for planning and coordination of activities and trainings.

**Department** Livelihood department | **Website** [www.avsi.org](http://www.avsi.org)

03/2016 – 02/2018 Beirut, Lebanon

**FIELD OFFICER AVSI FOUNDATION**

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Guiding and tracking youth development through the different Livelihood pathways ensuring the linkage with the world of work.

Curriculum updates as per the market needs and feasibility.

Needs and gaps identification within the Agricultural Vocational Schools, technical recommendation and work plan development based on needs assessment results.

Data collection and validation through different M&E tools (database, focus group discussion, surveys and other)

**Department** Livelihood department | **Website** [www.avsi.org](http://www.avsi.org)

06/2015 – 03/2016 Beirut

**FIELD OFFICER DAI**

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Honey value chain project implementation, distribution of beehives and equipment for beekeepers, technical support on procurement necessary for project implementation.

Technical training for farmers and cooperatives in basics of beekeeping.

Liaises with local partners and beneficiaries to conduct Community Profiles and meetings with community groups and cooperative leaders and members.

## ● **EDUCATION AND TRAINING**

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2012 – 2014

**MASTER'S DEGREE IN AGRICULTURE ENGINEERING- PLANT PRODUCTION SECTION** Lebanese University; Faculty of Agriculture engineering

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2009 – 2012

**BACHELOR DEGREE IN AGRONOMY.** Lebanese University; Faculty of Agriculture engineering

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**AGILE MANAGEMENT AND ADAPTIVE PLANNING** UNESCO

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**SOCIAL ENTERPRISE IDENTIFICATION AND QUALIFICATION** AVSI-AUB

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**SKILLS NEEDS ANTICIPATION AND MATCHING** ILO-Turin, Italy

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**MARKET ASSESSMENT AND ANALYSIS** ILO- Beirut, Lebanon

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**MODALITIES FOR SKILLS TRAINING** ILO- Beirut, Lebanon

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**MODULAR APPROACH TO COMPETENCY BASED TRAINING** GIZ and ILO- Beirut, Lebanon

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**THE LEGAL FRAMEWORK GOVERNING APPRENTICESHIP/INTERNSHIP AND FINANCING VT PROGRAM**

ILO- Beirut, Lebanon

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**CHILD PROTECTION POLICY TRAINING** AVSI Foundation

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**COMMUNITY MOBILIZATION** UNICEF

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**CURRICULUM DEVELOPMENT AND PROPER EVALUATION METHODS** WARD-Beirut, Lebanon

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**BUSINESS COACHING (TOT) TRAINING** Berytech, Beirut Lebanon

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**DISABILITY STRATEGY WORKSHOP** UNICEF

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## ● LANGUAGE SKILLS

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Mother tongue(s): **ARABIC**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
<b>ENGLISH</b>	C2	C2	C1	C1	C1
<b>FRENCH</b>	C2	C2	C1	C1	C1

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## ● DIGITAL SKILLS

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Microsoft Office | Zoom | Google Drive | Google Docs | Microsoft Navision